Meithrin, Ysbrydoli, Cyflawni

Nurture, Inspire, Achieve

Annual Report to Parents 2025-2026: Summary

Pontnewydd Primary School enjoyed another successful year, continuing to provide a safe, nurturing and inclusive environment where pupils can thrive academically, socially and emotionally. The Governing Body worked closely with school leaders to support improvement and monitor progress against key priorities.

Key Achievements

- Significant improvements in reading, with 69% of pupils achieving expected standards and home reading engagement increasing from 57% to 72%. Read Write Inc. implementation led to a substantial increase in independent readers and a reduction in pupils requiring intensive support.
- Strong outcomes in mathematics, with 68% of pupils achieving expected standards and most pupils receiving intervention support making measurable progress.
- Continued successful implementation of the Curriculum for Wales, promoting independence, creativity and enquiry-based learning.
- Effective support for pupils with Additional Learning Needs, with nearly all learners in the Learning Resource Base making progress in literacy and wellbeing.

Supporting Equity and Wellbeing

The school received £136,607 through the Pupil Development Grant, funding literacy, numeracy and wellbeing interventions. These programmes helped many pupils, particularly those eligible for free school meals, make accelerated progress and improve confidence and engagement.

Wellbeing remained a major focus, with positive improvements in pupils' health and wellbeing, including reduced sleep difficulties, reduced vaping experimentation and improved personal health habits. Targeted wellbeing

programmes such as ELSA and Lego Therapy continued to have a positive impact.

Welsh Language and Community Engagement

The school strengthened pupils' Welsh language skills through increased use of Welsh across the school, active Criw Cymraeg leadership and progress towards the Siarter Iaith Silver Award.

Strong partnerships with families and the wider community enriched pupils' experiences through workshops, family engagement activities and support from local organisations.

Attendance and Safeguarding

Whole-school attendance was 92.6%, with attendance improvement remaining a priority for the coming year. Safeguarding continued to be of the highest importance, with regular training, policy reviews and governor monitoring ensuring effective arrangements were in place.

Parent and Pupil Feedback

Feedback from surveys was overwhelmingly positive:

- 90% of parents said their child enjoys school.
- 100% reported that their child feels safe.
- 93% felt the school provides engaging learning experiences.
- 90% would recommend the school to other families.

Looking Ahead

The school's priorities for 2026-2027 are to continue improving reading outcomes, further reduce attainment gaps for vulnerable learners, and strengthen Welsh language provision. The Governing Body extends its thanks

to pupils, staff, parents and community partners for their continued support in helping the school fulfil its motto: **Nurture, Inspire and Achieve.**

A full report is available on request.