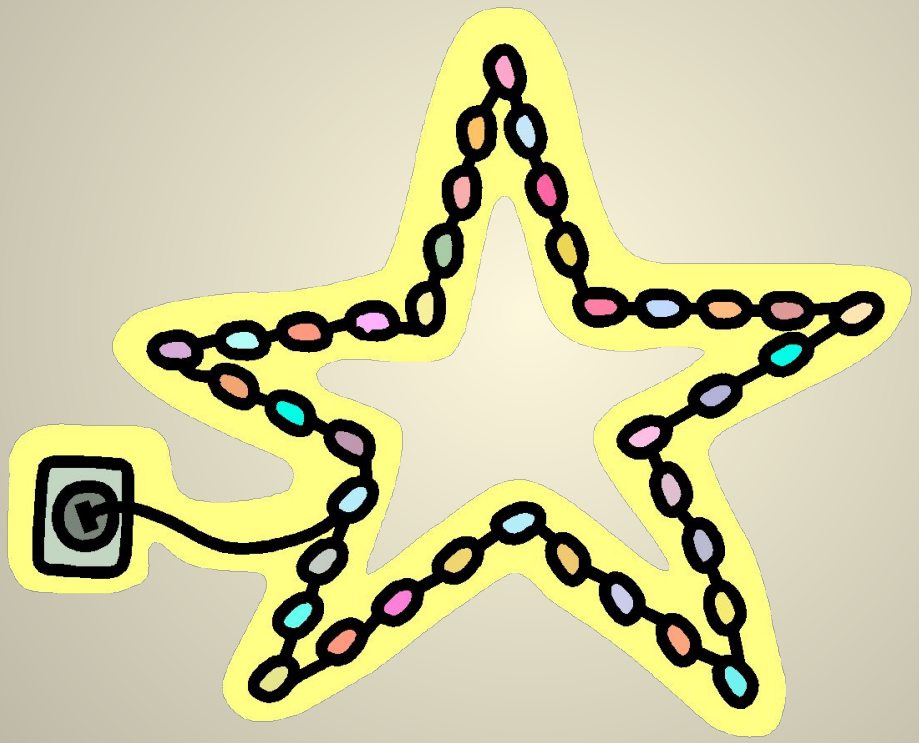
Reading at Pontnewydd Primary School



Alice Wilkinson

Why is reading so important?

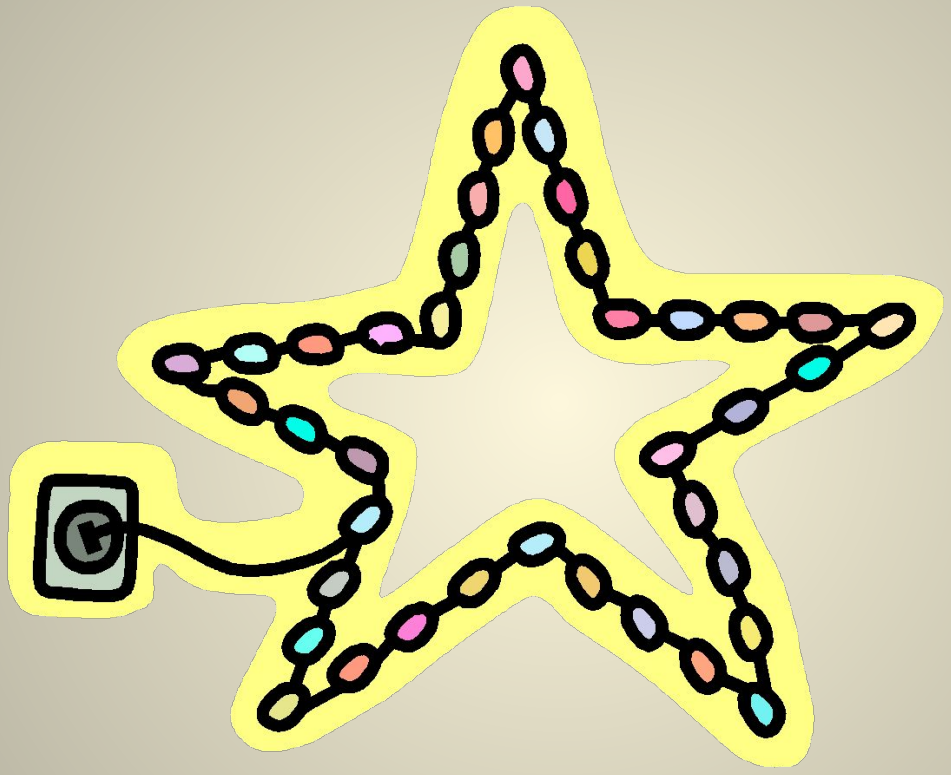
- **Reading improves vocabulary and language skills -** Children learn new words as they read. They absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.

- **Reading improves imagination and creativity -** Reading allows children to use their imagination to explore people, places, times, and events beyond their own experiences.

- **Children who read achieve better in school -** Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

- Studies have found that reading for pleasure **enhances empathy**, understanding of the self, and the ability to understand one's own and others' identities and feelings.

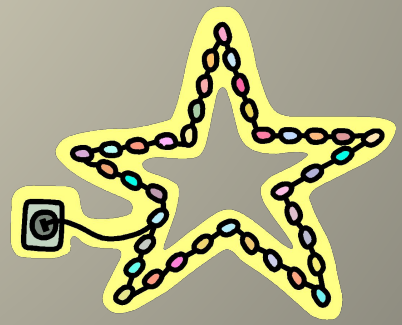
Accelerated Reader



Introduced September 2017.

Overview:

- Predominantly Year 2 – Year 6 programme (7 children accessing programme in year 1 last year).
- Each child has their own personal account which monitors their progression and stores a 'bookshelf' of books that they have read.
- STAR reading test taken each term to determine book level and track progress.
- STAR reading test produces standardised score, accurate reading age, NC reading level and zone of proximal development (ZPD) which tells the children what level books they should be reading.

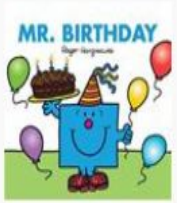


Accelerated Reader

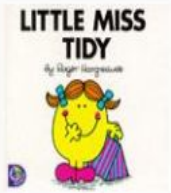
ukhosted86.renlearn.co.uk/2046510/AR/StudentApp/Bookshelf.aspx



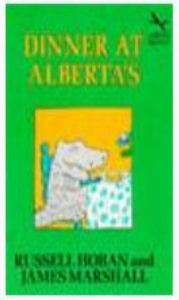
80%



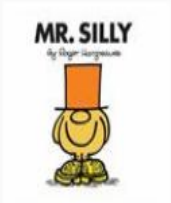
100%



100%



80%



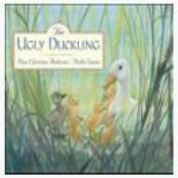
100%



100%



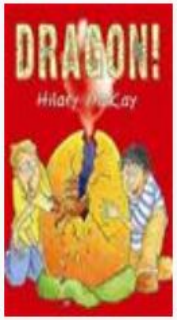
80%



100%



80%



90%

10:26
03/10/2018

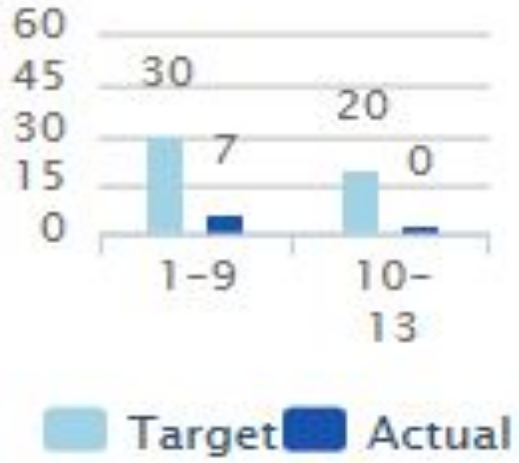
Class	Teacher	Test Date	Rank	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD
15	Wilkinson, A	11/09/2018	4	107	72	64-80	4b	10:11	633	4.0-6.1
15	Wilkinson, A	11/09/2018	17	89	24	17-32	3b	8:10	390	2.8-3.9
15	Wilkinson, A	11/09/2018	14	93	35	27-44	3b	9:02	422	2.9-4.2
15	Wilkinson, A	11/09/2018	11	96	44	38-56	3a/4c	9:07	475	3.2-4.9
15	Wilkinson, A	11/09/2018	5	102	61	50-70	4b	10:06	581	3.7-5.7
15	Wilkinson, A	11/09/2018	19	90	27	22-35	3b	8:10	383	2.7-3.8
15	Wilkinson, A	11/09/2018	26	76	5	4-7	2b	7:01	182	1.8-2.8
15	Wilkinson, A	11/09/2018	13	93	35	30-44	3a/4c	9:05	459	3.0-4.6
15	Wilkinson, A	11/09/2018	16	91	30	24-41	3b	9:00	408	2.8-4.0
15	Wilkinson, A	11/09/2018	9	99	53	44-64	3a/4c	9:11	515	3.3-5.2
15	Wilkinson, A	11/09/2018	1	121	91	83-95	4a/5c	12:07	834	4.4-7.5
15	Wilkinson, A	11/09/2018	10	99	53	44-64	3a/4c	9:11	514	3.3-5.2
15	Wilkinson, A	11/09/2018	22	84	14	12-19	2a/3c	8:03	319	2.4-3.4
15	Wilkinson, A	11/09/2018	21	87	19	16-27	2a/3c	8:06	344	2.5-3.5
15	Wilkinson, A	11/09/2018	12	97	47	38-53	3a/4c	9:06	460	3.1-4.7
15	Wilkinson, A	11/09/2018	20	89	24	17-32	3b	8:08	366	2.7-3.8
15	Wilkinson, A	11/09/2018	18	90	27	22-38	3b	8:10	387	2.8-3.9
15	Wilkinson, A	11/09/2018	15	92	32	24-41	3b	9:01	417	2.8-4.1
15	Wilkinson, A	11/09/2018	24	84	14	12-19	2a/3c	8:01	298	2.4-3.4
15	Wilkinson, A	11/09/2018	25	77	6	5-8	2b	7:02	193	1.8-2.8

Accelerated Reader

Pontnewydd Primary School

Engaged Time

School year to date



estimated average minutes

Totals

School year to date

Books Read

456

Words Read

629,088

based on Reading Practice Quizzes passed

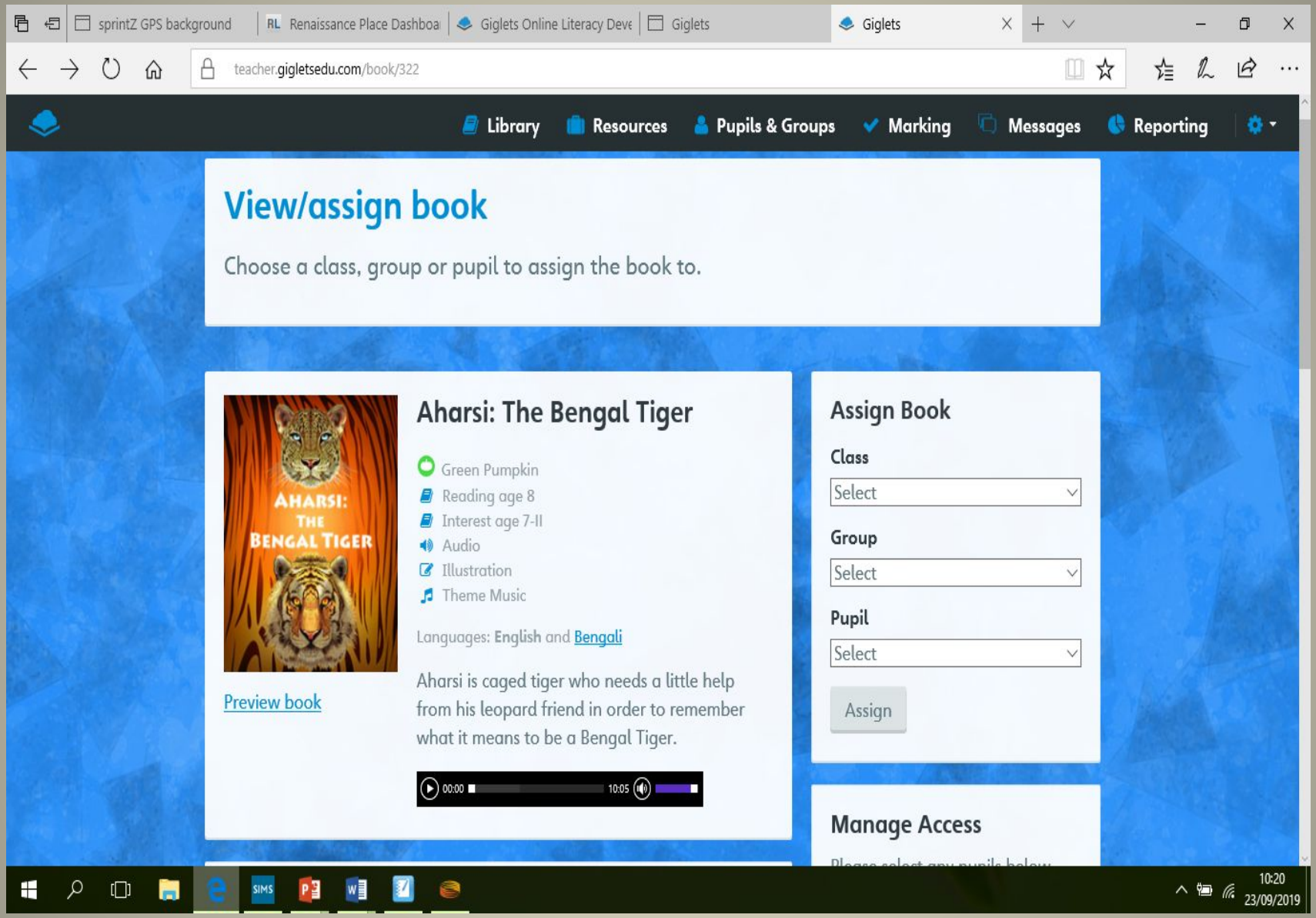
What happens in school:

- Children read independently for 20-30 minutes per day during ERIC (everybody reading in class) time.
- 'Quiz' taken after each book that the children read to check understanding of text.
- Points are awarded for quiz success. £10 gift voucher presented to 'STAR' reader at the end of each term! Great incentive, motivational!
- Children independently visit the library daily to choose their next book.
- Y6 Librarians.

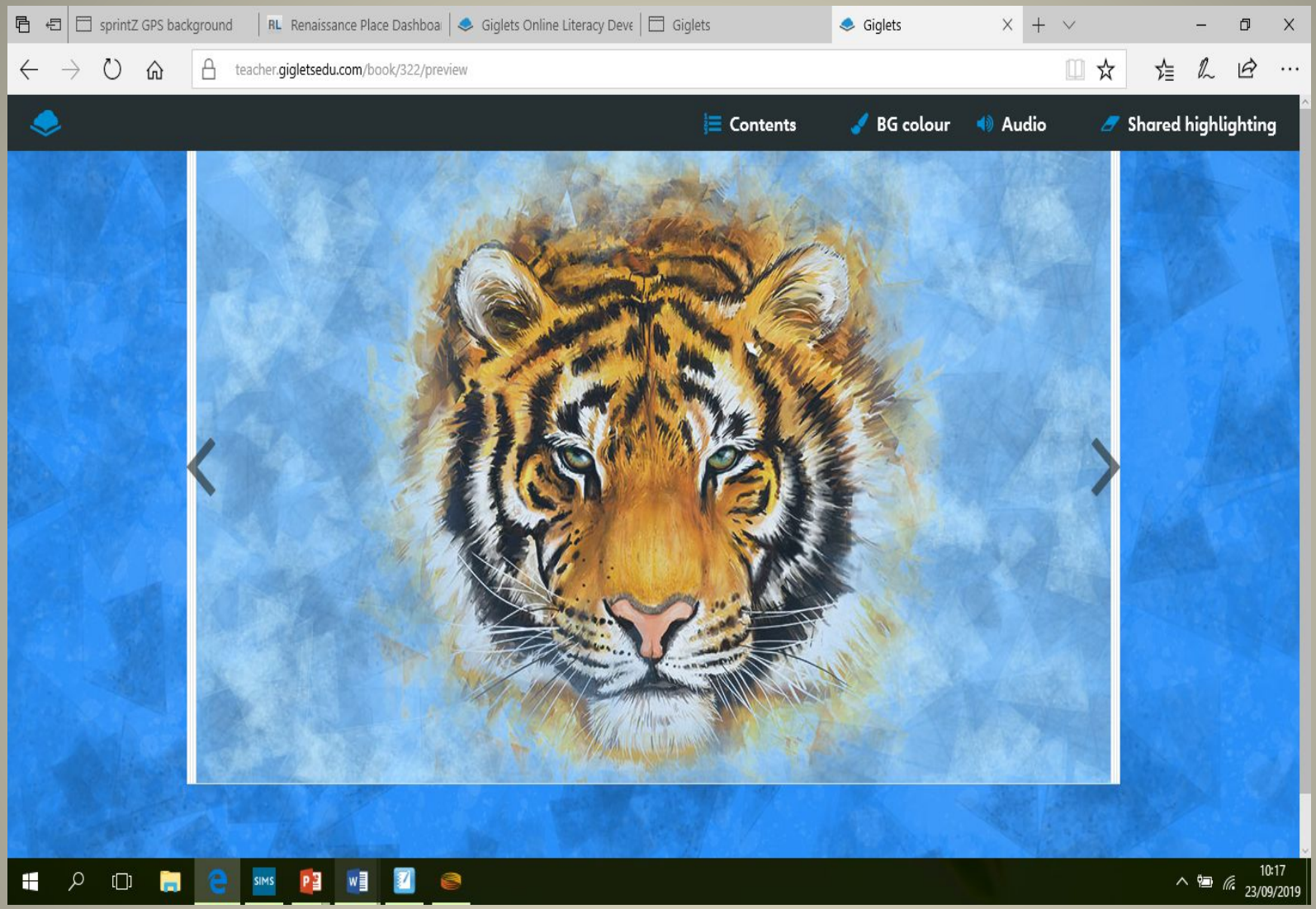
Giglets!
Guided Reading:

- 1-2 sessions per week of focused guided reading with class teacher using Giglets.

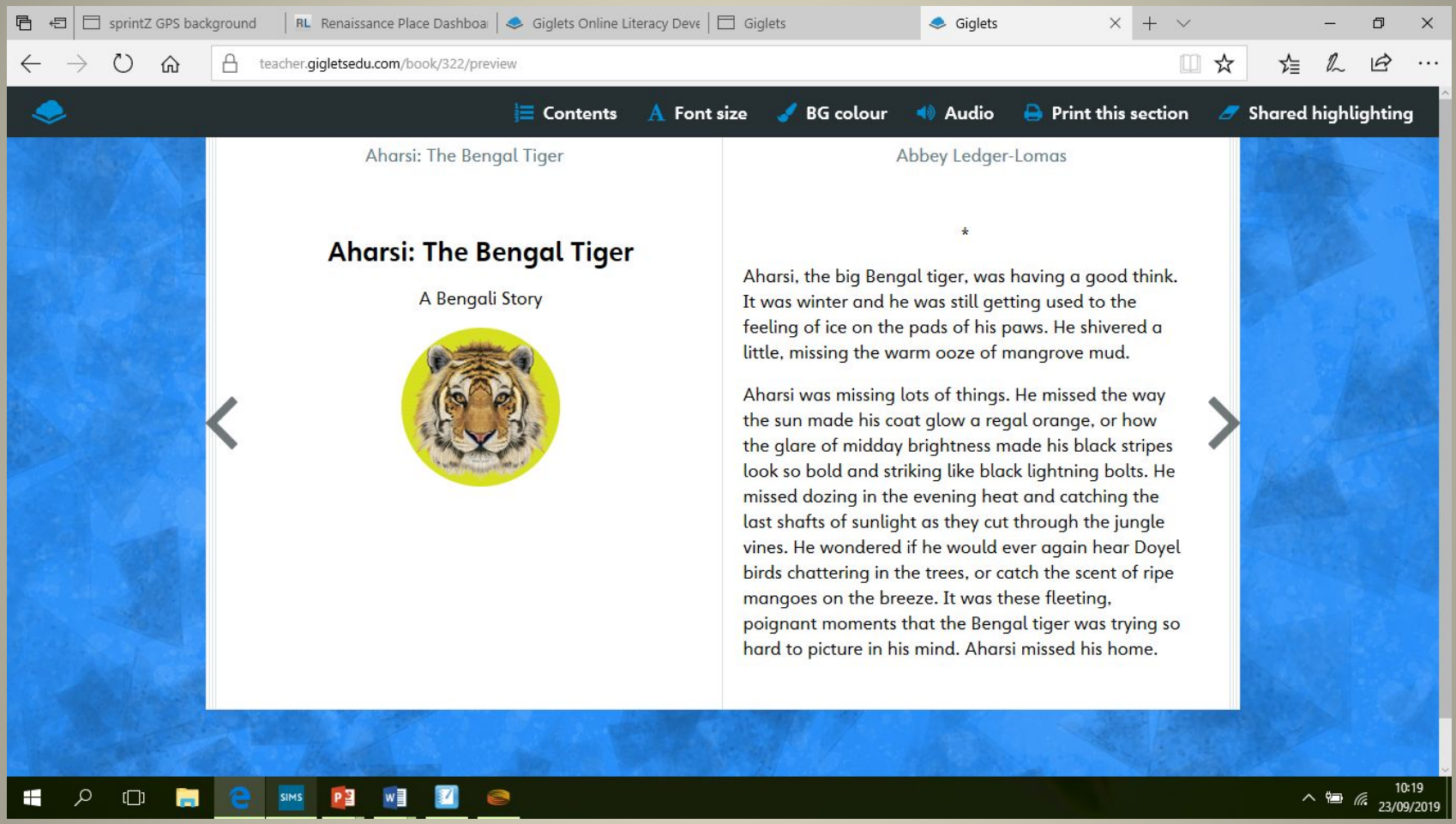
- Giglets is a online resource with engaging interactive books and national test style questions to complete after reading.


sprintZ GPS background
Renaissance Place Dashboa
Giglets Online Literacy Deve
Giglets
Giglets
teacher.gigletsedu.com/book/322
Library
Resources
Pupils & Groups
Marking
Messages
Reporting
View/assign book
Choose a class, group or pupil to assign the book to.
AHARSI: THE BENGAL TIGER
Aharsi: The Bengal Tiger
Green Pumpkin
Reading age 8
Interest age 7-II
Audio
Illustration
Theme Music
Languages: English and Bengali
Aharsi is caged tiger who needs a little help from his leopard friend in order to remember what it means to be a Bengal Tiger.
00:00
10:05
Preview book
Assign Book
Class
Select
Group
Select
Pupil
Select
Assign
Manage Access
10:20
23/09/2019

Theme music



Beautiful illustrations


sprintZ GPS background
Renaissance Place Dashboa
Giglets Online Literacy Deve
Giglets
Giglets
teacher.gigletsedu.com/book/322/preview
Contents
Font size
BG colour
Audio
Print this section
Shared highlighting
Aharsi: The Bengal Tiger
Abbey Ledger-Lomas
Aharsi: The Bengal Tiger
A Bengali Story
*
Aharsi, the big Bengal tiger, was having a good think. It was winter and he was still getting used to the feeling of ice on the pads of his paws. He shivered a little, missing the warm ooze of mangrove mud.
Aharsi was missing lots of things. He missed the way the sun made his coat glow a regal orange, or how the glare of midday brightness made his black stripes look so bold and striking like black lightning bolts. He missed dozing in the evening heat and catching the last shafts of sunlight as they cut through the jungle vines. He wondered if he would ever again hear Doyel birds chattering in the trees, or catch the scent of ripe mangoes on the breeze. It was these fleeting, poignant moments that the Bengal tiger was trying so hard to picture in his mind. Aharsi missed his home.
10:19
23/09/2019

Audio

How can you help at home?

- Ensure your child remembers to take reading book to and from school.
- Encourage reading every day- together and independently!
- After reading, discuss the book with your child. What was their favourite part and why? Who was their favourite character? What was the problem in the story? How did the book make them feel? (See handout).



Help your child become a better READER.

Questions to ask your child while reading **fiction** text.

-Who is the main character?
-What is the setting in the story? Does the setting change?
-What was the problem in the story and how was it solved?
-Did the character change during the story? How?
-How are you like the main character? How are you different?
-What do you predict will happen next in the story?
-Why do you think the author chose this title for the story?
-Do you like the title of the story? Why or why not?
-Can you think of a different title for the story?
-Which character from the story would you choose to be your friend? Why?
-Which part of the story was the most exciting? Why?
-Did you like the end of the story? Why or why not?
-Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

Top tips for making reading fun

- Find a cosy place to read together. Outside? On the sofa with tea and biscuits?
- Take a trip to the local library.
- Act out stories.
- Read with excitement – use different voices, take on different roles and characters.
- Choose books that suits their interests.



The MORE that you READ,
the more THINGS you will KNOW.
The MORE that you LEARN,
the more PLACES you'll GO!

– Dr. Seuss